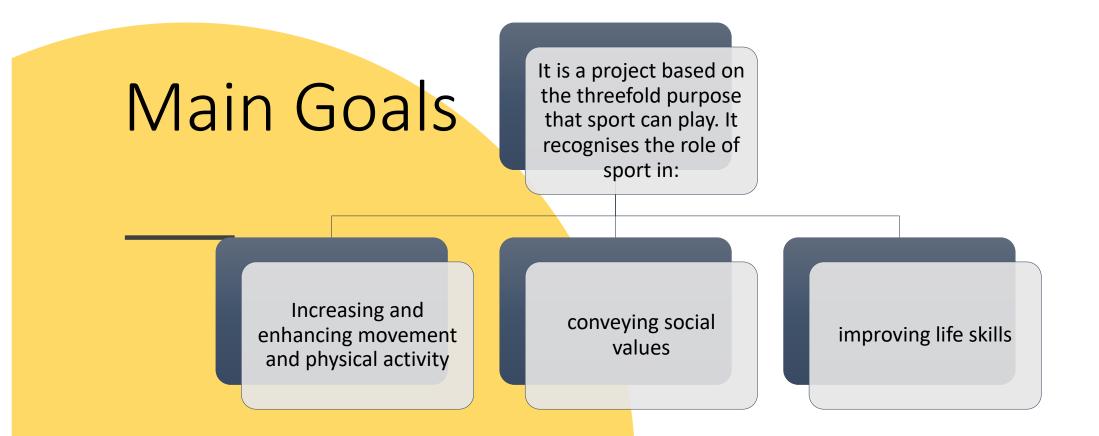




Sport Opens School

Project N. 603266-EPP-1-2018-1-IT-SPO-SCP Co-funded by the Erasmus + Programme of the European Union Padua, 4 -6 December 2019

Marianna Pavan



High Schools involved are based in:



Building an interdisciplinary module

- sociology
- physiology
- sport sciences
- sport psychology
- education/pedagogy
- health policies
- social policy
- law

Repositioning the relevance of PE teaching in high school

- Often PE hold a marginal status within the majority of high schools' curricula
- By highlighting how youth can benefit by taking part in PE according the three pillars of the SOS PE teaching module
- The scope will also be to improve the perception on the importance of physical activity teaching in high schools which are not sport high schools

The 3 pillars creating the module



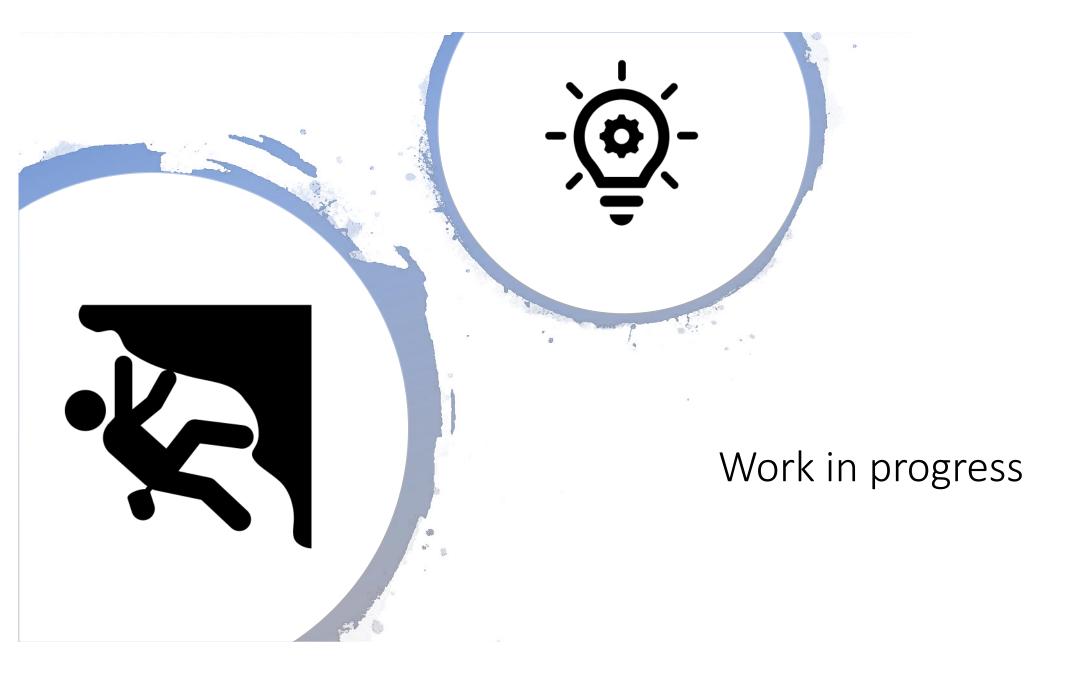
Foster the importance of sport as a **health-enhancing tool**;



Avoid bullying episode and strengthen students' relationships via the teaching of **fair play and integrity** through sport;



Prepare students for future jobs and daily life interactions thanks to the teaching of **life and employability skills** through sport.



The teaching sheets









NEEDS ANALYSIS

RESEARCH SUMMARY KNOWLEDGE & SKILLS TO BE ACQUIRED GENERAL METHODOLOGY

Activity sheet



Implementation

The module will be implemented as of January until May 2020;

You can involve how many classes as you wish (Min. 2);

Possibly classes belonging to different age groups;

All the materials will be uploaded to the S.O.S. platform;

The trainers will be able to interact with the PE teachers with regard to their teaching units in the platform;

Please feel free to try further activities that you deem appropriate to reach the goals.



THANK YOU & KEEP UP THE GOOD WORK!!

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